

Educational Therapist (Full-Time/Part-Time)

About Extra•Ordinary People

We are a charity registered since July 2017 and have obtained Institute of Public Character (IPC) status in October 2018. We enable and support children and youth with special needs, striving for an inclusive society. Our philosophy is embedded in a family-centred approach to enhancing growth and development of children/youth at their own pace and support parents/caregivers.

Extra•Ordinary People has a multi-disciplinary therapy centre, Extra•Ordinary Place @ Joo Chiat, with immediate vacancies for passionate and dynamic therapists to join our team. The team works closely within a multi-disciplinary setting, comprising of Psychologists, Occupational Therapists, Educational Therapists and an Art Psychotherapist.

Roles & Responsibility

- Provide literacy and/or numeracy intervention for children with specific learning differences in an individual or small group setting,
- Facilitate learning via a diverse range of instructional strategies to increase literacy and numeracy skills acquisition,
- Work with caregivers to design Individualised Educational Plans (IEPs),
- Participate in multi-disciplinary team meetings and case discussions,
- Monitor, evaluate and document students' learning progress,
- Conduct parent meetings regularly and work with caregivers to improve learning,
- Conduct talks, workshops and other professional development activities,
- Collaborate with external parties, caregivers and volunteers in organising community and outreach events.

Job Requirements

- Applicants with at least two years' experience in providing literacy and/or numeracy intervention in an individual or small group setting,
- Trained in specialised learning approach (e.g. Orton-Gillingham, Lindamood-Bell),
- Proficient in spoken and written English,
- Proactive, able to work independently and as a team.

Preferred Qualities

- Preferably trained in phonics instruction (Letterland, Jolly Phonics, etc.),
- Preferably worked with students with neuro-developmental conditions (e.g. Dyslexia, Dyscalculia, ADHD, ASD),
- Familiarity with curriculum at a preschool and/or primary & secondary level,
- Preferably fluent in a second language.